

OTA 107 – Treatment Plan Assignment

General description - Each pair of students will be assigned a case study. Long-term goals will be provided. Students will use the following four-part format to develop the treatment plan. Each pair of students will create a Glog to describe their plan. Teams will present their plan during class on December 4th. This assignment is worth 125 points.

Part 1 Summary of Case Study - Must include the following elements:

- _____ Brief description of condition
- _____ Expected prognosis (likely to improve? worsen? remain the same?)
- _____ Problem list (physical, cognitive, psychosocial, etc.)
- _____ Treatment precautions
- _____ Functional limitations

Part 2 Goals - Must include the following elements:

- _____ Three short-term goals for each long-term goal (be prepared to explain rationale during your presentation)

Reminder – goals must...

- ✓ Be measurable
- ✓ Identify who will achieve the goal
- ✓ Identify an action that the client will perform
- ✓ Identify modifiers or qualifiers
- ✓ Include a time line

Part 3 Therapeutic Activities - Must include the following elements

- _____ Description of a 1 different therapeutic activities for each short-term goal
- _____ Material list for each therapeutic activity
- _____ Approximate cost of each therapeutic activity

Reminders!

- ✓ Activities must be functional
- ✓ Activities must be related to the Long and Short Term Goals
- ✓ Activities must be appropriate for the level of the client

Part 4 Evaluation (does not need to be in the Glog)

- _____ During the presentation teams should discuss the process of developing their treatment plan. What strategies were used? Challenges? Other issues that were encountered?

Categories	Exemplary (A)	Satisfactory (B)	Unacceptable (D)
Content (25 points possible)	All required elements are included	Nine of ten required elements are included	Less than nine required elements are included
Synthesis (50 points possible)	Treatment plan is comprehensive; considers environmental and contextual factors; incorporates meaningful, purposeful, and occupation-based activities; activities support attainment of short- and long-term goals; treatment plan is realistic	Most elements of the treatment plan align with short- and long-term goals; most elements consider environmental and contextual factors; incorporation of some meaningful, purposeful, or occupation-based activities	Unclear how treatment plan relates to short- or long-term goals; may be unrealistic; heavy reliance on contrived activities; does not consider environmental or contextual factors; activities selected are neither meaningful, purposeful, or occupation-based
Presentation (50 points possible)	Creates a working Glog to illustrate treatment plan; effectively communicates (body language, eye contact, volume of voice); able to provide answers to questions from audience	Creates a working Glog to illustrate treatment plan; may exhibit some distracting behaviors during presentation; some hesitation answering questions from audience	Unsuccessful attempt to create Glog to illustrate treatment plan; anxiety interferes with ability to communicate orally; unable to answer questions from audience